

Career Pathway & STEM Program's

Date: _____

• Group Evaluation Feedback Form

Career Pathway & STEM Program / Activity: _____

- Check all that apply to program emphasis: _____ Science _____ Technology
 _____ Engineering _____ Math

Presenter / Volunteer(s) Name: _____

Number of Boys participating: _____ Number of Girls participating: _____

Grade level of youth participants: _____

Racial/Ethnicity Breakdowns: _____ White _____ African American _____ Hispanic
 _____ Asian _____ American Indian _____ Other

Instructions: Did the youth participating in the 4-H Career Pathway and STEM (Science, Technology, Engineering and Math) program change as a result of their experiences? Did they gain new knowledge and/or learn new skills? Do they now have more confidence with several important life skills such as critical thinking, decision-making, communication, teamwork, goal setting, and problem solving?

As a result of this experience did the youth: commit to staying in school, establish career goals/aspirations in a STEM related field, establish a goal of attending a 2-year or 4-year college?

For your use, the following evaluation has been prepared. Simply note the youth's skill level prior to the program and after the program. Begin each indicator with "Youth have the ability to _____."

1 – Always 2 – Often 3 – Sometimes 4 – Rarely 5 – Never

Life Skills – Overall Program/ Activity										
Youth have the ability to . . .	Before					After				
Make good decisions	1	2	3	4	5	1	2	3	4	5
Communicate with others	1	2	3	4	5	1	2	3	4	5
Set and achieve goals	1	2	3	4	5	1	2	3	4	5
Critically think through a situation/problem	1	2	3	4	5	1	2	3	4	5
Work as a team member	1	2	3	4	5	1	2	3	4	5
Develop ideas by gathering information	1	2	3	4	5	1	2	3	4	5
The number of youth who . . .										
Motivated to stay in school	Number									
Established career goals / defining career aspirations										
Aspire a career in a science related field of study <ul style="list-style-type: none"> • For example: Veterinary Medicine, Engineering, Biology, Forestry, Bio-technology, Computers/IT, etc. 										
Plan on pursuing a post secondary education										

