

# Life Skills & Entrepreneurship Program's

Date: \_\_\_\_\_

## • Group Evaluation Feedback Form

Life Skill or Entrepreneurship Program / Activity: \_\_\_\_\_

Presenter / Volunteer(s) Name: \_\_\_\_\_

Number of Boys participating: \_\_\_\_\_ Number of Girls participating: \_\_\_\_\_

Grade level of youth participants: \_\_\_\_\_

Racial/Ethnicity Breakdowns: \_\_\_\_\_ White \_\_\_\_\_ African American

\_\_\_\_\_ Hispanic \_\_\_\_\_ Asian \_\_\_\_\_ American Indian \_\_\_\_\_ Biracial / Multiracial

**Instructions:** Did the youth participating in the 4-H Entrepreneurship Program change as a result of their experiences? Did they learn new skills? Do they now have more confidence with several important life skills such as critical thinking, decision-making, communication, teamwork, goal setting, and problem solving?

For your use, the following evaluation has been prepared. Simply note the youth's skill level prior to the program and after the program. Begin each indicator with **"Youth have the ability to \_\_\_\_\_."**

1 – Always    2 – Often    3 – Sometimes    4 – Rarely    5 – Never

Life Skills – Overall Program/ Activity										
Youth have the ability to . . .	Before					After				
Make good decisions	1	2	3	4	5	1	2	3	4	5
Communicate with others	1	2	3	4	5	1	2	3	4	5
Sets and achieve goals	1	2	3	4	5	1	2	3	4	5
Critically think through a situation/problem	1	2	3	4	5	1	2	3	4	5
Work as a team member	1	2	3	4	5	1	2	3	4	5
Develop ideas by gathering information	1	2	3	4	5	1	2	3	4	5
Youth have the ability to . . .	Before					After				
Use more than one source of information before making a decision	1	2	3	4	5	1	2	3	4	5
Organize their thoughts before speaking	1	2	3	4	5	1	2	3	4	5
Look at all possible solutions before action	1	2	3	4	5	1	2	3	4	5
Establishing goals	1	2	3	4	5	1	2	3	4	5
Research, organize and deliver a public speech / presentation	1	2	3	4	5	1	2	3	4	5
Investigate careers that interest them	1	2	3	4	5	1	2	3	4	5
Connect school to career	1	2	3	4	5	1	2	3	4	5
Set academic and personal goals to help them prepare for their first job	1	2	3	4	5	1	2	3	4	5
Describe the value of education as it relates to better job opportunities	1	2	3	4	5	1	2	3	4	5
Choose a job that fits personal interests, hopes and dream	1	2	3	4	5	1	2	3	4	5