

Eco-Wonders III: Exploring Your Environment

Date: _____

• Group Evaluation Feedback Form

Eco-Wonders/Environmental Program / Activity: _____

- Check all that apply to program emphasis: _____ Science _____ Technology
 _____ Engineering _____ Math

Presenter / Volunteer(s) Name: _____

Number of **Boys** participating: _____ Number of **Girls** participating: _____

Grade level of youth participants: _____

Racial/Ethnicity Breakdowns: _____ White _____ African American _____ Hispanic
 _____ Asian _____ American Indian _____ Other

Instructions: Did the youth participating in the Environmental Education (Science, Technology, Engineering and Math) program change as a result of their experiences? Did they gain new knowledge and/or learn new skills? Do they now have more confidence with several important life skills such as critical thinking, decision-making, communication, teamwork, goal setting, and problem solving? And, as a result of this experience did the youth establish career goals/aspirations in a STEM related field?

For your use, the following evaluation has been prepared. Simply note the youth’s skill level prior to the program and after the program. Begin each indicator with “**Youth have the ability to _____.**”

1 – Always 2 – Often 3 – Sometimes 4 – Rarely 5 – Never

Life Skills – Overall Program/ Activity										
Youth have the ability to . . .	Before					After				
Make good decisions	1	2	3	4	5	1	2	3	4	5
Communicate with others	1	2	3	4	5	1	2	3	4	5
Set and achieve goals	1	2	3	4	5	1	2	3	4	5
Critically think through a situation/problem	1	2	3	4	5	1	2	3	4	5
Work as a team member	1	2	3	4	5	1	2	3	4	5
Develop ideas by gathering information	1	2	3	4	5	1	2	3	4	5
Environmental – Overall Program / Activity										
Youth have the ability to . . .	Before					After				
Describe how mammals are adapted to their environment and their way of life	1	2	3	4	5	1	2	3	4	5
Make guesses about the lives of mammals based on their appearance	1	2	3	4	5	1	2	3	4	5
Describe how camouflage is adaptive	1	2	3	4	5	1	2	3	4	5
State some creatures that are camouflaged and what makes them blend into their surroundings	1	2	3	4	5	1	2	3	4	5
Create creatures that are camouflaged in a given habitat	1	2	3	4	5	1	2	3	4	5
Explain some predators strategies that animals use to catch their prey	1	2	3	4	5	1	2	3	4	5
Create predator devices from a variety of materials	1	2	3	4	5	1	2	3	4	5
Look at various plants and animals in nature and describe their habitat and niche	1	2	3	4	5	1	2	3	4	5
Turn Page Over										

Look at the small things found in the sidewalk cracks and see what things go unnoticed	1 2 3 4 5	1 2 3 4 5
Name some of the materials used in bird nest construction	1 2 3 4 5	1 2 3 4 5
Describe some of the reasons birds build nests	1 2 3 4 5	1 2 3 4 5
The number of youth who. . .	Number	
Aspire a career in a science related field of study <ul style="list-style-type: none"> • <i>For example: Veterinary Medicine, Engineering, Biology, Forestry, Bio-technology, Computers/IT, etc.</i> 		